



## MASTERY VIEW Predictive Assessments

## Louisiana 7<sup>th</sup> Grade Social Studies 2025-2026 Pacing Guide

*Note: Standards 7.1-7.7 of the 2022 Louisiana Social Studies Standards for Grade 7 Social Studies are skill-related and describe the things students should be able to do to demonstrate their understanding of history. These standards are not specifically listed in this pacing guide, but they should be embedded within each unit.*

Unit/Subunit		Standards	Major Topics/Concepts
<b>USH: New Nation (1789-1800)</b>		7.8a-g	<ul style="list-style-type: none"><li>• Role of the president detailed in the Constitution</li><li>• Precedents set under George Washington's administration</li><li>• Views of George Washington on enslavement and religious freedom</li><li>• Domestic challenges to federal authority during Washington's presidency</li><li>• Evolution of government power in the later 1700s</li><li>• Advice offered during Washington's Farewell Address</li><li>• Development of the two-party system</li><li>• Challenges faced by the Adams administration</li><li>• Significance of the election of 1800</li><li>• Foreign policy challenges faced during the presidencies of Washington, Adams, and Jefferson</li><li>• Effect of government policy on minority groups Expansion of global powers of the United States</li></ul>
<b>USH: Nationalism and Expansion (1800-1850)</b>	<b>Growth of the New Nation</b>	7.8h	<ul style="list-style-type: none"><li>• Fulfillment of Thomas Jefferson's ideas about government and domestic policy in the United States</li><li>• Impact of the Louisiana Purchase on the United States</li><li>• Motivations, challenges, and effects of the Lewis and Clark Expedition</li><li>• Importance of Louisiana Purchase, Dunbar-Hunter Expedition, and Red River Expedition</li></ul>
	<b>Louisiana Statehood</b>	7.9e	<ul style="list-style-type: none"><li>• Events of the Territorial Period of Louisiana</li><li>• Key events and figures in the process of Louisiana becoming a state</li><li>• Impact of growth and statehood on different groups of people living in Louisiana</li></ul>

Unit/Subunit		Standards	Major Topics/Concepts
	<b>The War of 1812</b>	7.9a-d	<ul style="list-style-type: none"> <li>Political, social, and economic factors leading to the War of 1812</li> <li>Key events and turning points of the War of 1812</li> <li>Outcomes from the War of 1812</li> <li>Role of Native Americans during the War of 1812</li> <li>Effect of the War of 1812 on Native Americans</li> <li>Development of the United States as a result of the Era of Good Feelings</li> </ul>
<b>1<sup>st</sup> Cumulative Assessment (covering all content to this point)</b>			
<b>USH: Nationalism and Expansion (1800-1850)</b>	<b>Expansion, Conflict, and Compromise</b>	7.10a-h	<ul style="list-style-type: none"> <li>Significance and impact of Supreme Court decisions</li> <li>Development of the United States as a result of the Era of Good Feelings</li> <li>Purpose and influence of the Monroe Doctrine</li> <li>Development of the American system</li> <li>Change in American government and democracy during the presidency of Andrew Jackson</li> <li>Events and developments that contributed to westward expansion in the 1800s</li> <li>Motivations for and key events of westward expansion</li> <li>Effect of and response to westward expansion on Native Americans</li> <li>Causes and effects of the Mexican-American War</li> </ul>
<b>USH: Sectionalism and Reform (1829-1850)</b>	<b>Regional Development and Interactions</b>	7.10i-m	<ul style="list-style-type: none"> <li>Transformation of the economy, society, and culture of the United States as a result of the Industrial Revolution</li> <li>Role of technological advancements in transforming the United States economy</li> <li>Differences between Northern and Southern economies before the Civil War</li> <li>Development of transportation networks in the United States</li> <li>Influence of steamboats on Louisiana</li> <li>Reasons for immigration to the United States</li> <li>Impact of immigration on culture, society, and economy</li> </ul>

Unit/Subunit		Standards	Major Topics/Concepts
	<b>Reform Movements</b>	7.11a-f	<ul style="list-style-type: none"> <li>• Improvements resulting from early social reforms in the United States</li> <li>• Goals of/actions taken by the women's rights movements in the United States</li> <li>• Development of education and prison reform movements</li> <li>• Leaders/effects of the abolitionist movement on the United States</li> <li>• Legislation related to the trade of enslaved persons</li> </ul>
<b>2<sup>nd</sup> Cumulative Assessment (covering all content to this point)</b>			
<b>USH: Sectionalism and Reform (1829-1850)</b>	<b>Growth of Sectionalism</b>	7.12a-e	<ul style="list-style-type: none"> <li>• Compromise efforts involving regional enslavement disputes</li> <li>• Increased tensions between the North and the South due to the Dred Scott decision</li> <li>• Formation and beliefs of the Republican Party in 1854</li> <li>• Experiences and responses of enslaved people to the American institution of enslavement</li> <li>• Comparison of arguments regarding enslavement and states' rights</li> <li>• Causes and reactions to rebellions and raids leading up to the Civil War</li> </ul>
<b>USH: The Civil War (1850-1865)</b>		7.13a-j	<ul style="list-style-type: none"> <li>• Reasons for Confederate state secession from the Union</li> <li>• Causes and effects of Louisiana's secession from the Union</li> <li>• Challenges faced by the United States at the start of the Civil War</li> <li>• Contributions of women and African Americans to the Civil War</li> <li>• Impact of the Civil War on the citizens of Louisiana</li> <li>• Effect of the Emancipation Proclamation on the Civil War</li> <li>• Turning points in the Civil War</li> <li>• Vision for the nation by Abraham Lincoln after the war</li> <li>• Conclusion of the Civil War</li> </ul>

Unit/Subunit	Standards	Major Topics/Concepts
<p align="center"><b>USH: Reconstruction (1866-1877)</b></p>	<p align="center">7.14a-i</p>	<ul style="list-style-type: none"> <li>• Effect of Abraham Lincoln’s assassination on Reconstruction</li> <li>• Differences in Reconstruction plans of Andrew Johnson and Congress</li> <li>• Successes, failures, and consequences of Reconstruction</li> <li>• Impact of Reconstruction on Louisiana</li> <li>• Influence of federal government actions on individual rights and freedoms during Reconstruction</li> <li>• Rise of violence and intimidation of Black Americans</li> <li>• Roles of carpetbaggers and scalawags</li> <li>• Influence of Black politicians in Southern states</li> <li>• Changes to the Louisiana Constitution due to Reconstruction</li> <li>• Role of the Compromise of 1877 in ending Reconstruction</li> <li>• Effects of Black Codes and collapse of Reconstruction on Black Americans</li> </ul>
<p align="center"><b>Final Comprehensive Assessment (covering all content)</b></p>		