

## Louisiana 5<sup>th</sup> Grade Social Studies 2025-2026 Pacing Guide

Note: Standards 5.1-5.8 of the 2022 Louisiana Social Studies Standards for 5<sup>th</sup> Social Studies are skill-related and describe the things students should be able to do to demonstrate their understanding of history. These standards are not specifically listed in this pacing guide, but they should be embedded within each unit.

limit/Chit		Standards	Major Tanics / Concents	
Unit/Subunit		<u>Standards</u>	Major Topics/Concepts	
WH: Medieval Europe (400-1500s CE)		5.9a-h	<ul> <li>Geographic features of Europe</li> <li>Role of Christianity, including the influence of monasteries</li> <li>Influence of Charlemagne</li> <li>Role of feudalism and manorialism</li> <li>Significance of the Magna Carta</li> <li>Influence of the Crusades</li> <li>Economic and social effects of the spread of the Black Death (Bubonic Plague)</li> <li>Significance of the Hundred Years' War</li> </ul>	
WH: Southwest Asian and North African Civilizations (400-1500s CE)		5.10a-c	<ul> <li>Geographic features of Southwest Asia and North Africa</li> <li>Spread of Islam, its culture, and the Arabic language</li> <li>Contributions of Islamic scholars</li> </ul>	
WH: West African Civilizations (400-1500s CE)		5.11a-d	<ul> <li>Spread of religions through West Africa</li> <li>Geographic features of West Africa</li> <li>Growth of the kingdoms of Ghana, Mali, and Songhai</li> <li>Role of the Trans-Saharan caravan trade</li> <li>Importance of Mansa Musa and his pilgrimage to Mecca</li> </ul>	
1 <sup>st</sup> Cumulative Assessment				
(covering all content to this point)				
WH: American Civilizations (400-1500s CE)	Indigenous Civilizations of the Americas	5.13a-c	<ul> <li>Spread and impact of religions in Indigenous         Civilizations</li> <li>Effect of geographic features of the Americas on         culture</li> <li>Networks of Indigenous North American cultures</li> <li>Effect of geographic features on the         development of the Aztec and Inca Empires</li> </ul>	
	American Empires	5.13a-j	<ul> <li>Development and growth of the Aztec Empire</li> <li>Importance of Aztec religious beliefs</li> <li>Key characteristics of the city of Tenochtitlán</li> <li>Key features of Moctezuma II's reign</li> <li>Development and growth of the Inca Empire</li> <li>Contributions of Inca engineers</li> <li>Communication in the Inca Empire</li> </ul>	
2 <sup>nd</sup> Cumulative Assessment (covering all content to this point)				

Unit/Subunit	Standards	Major Topics/Concepts		
WH: Early Modern Europe (1400-1700s CE)	5.12a-g	<ul> <li>Geographic features of the Italian Peninsula</li> <li>Significance of Florence, Italy, and the Medici Family</li> <li>Development of Renaissance art</li> <li>Effect of Johannes Gutenberg's printing press</li> <li>Causes of the Protestant Reformation</li> <li>Significance of Copernicus's and Galileo Galilei's theories</li> </ul>		
WH: Age of Exploration (1400-1700s CE)	5.14a-g	<ul> <li>Geographic features of the Americas</li> <li>Motivations for European exploration</li> <li>Routes taken and areas discovered by European explorers</li> <li>Influence of new ideas and tools related to exploration</li> <li>Defeat of Aztec and Inca Empires by Spanish Conquistadors</li> <li>Impact of the Columbian Exchange</li> <li>Influence of Spanish colonization</li> <li>Development of the transatlantic slave trade</li> </ul>		
Final Comprehensive Assessment				
(covering all content)				