

<b>STUDENT REPORT</b>	<b>TN BENCHMARK 7TH GRADE ELA</b>	<b>TRADITIONAL FINAL COMP ADMINISTRATION</b>
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<u>Student Information</u>	
<b>Name:</b>	Student Name
<b>Teacher:</b>	Teacher Name
<b>Period:</b>	Class Period
<b>School:</b>	School Name
<b>District:</b>	District Name

<u>Achievement Levels &amp; Descriptions</u>
1 - Below Grade-Level (Below)
2 - Approaching Grade-Level (Approaching)
3 - On Grade-Level (On-track)
4 - Mastered Grade-Level (Mastered)

## Assessment Results

### Achievement Data

The achievement levels provided in this report are projections for how the student will perform on the state summative assessment. These projections are based upon the student's performance on this benchmark assessment.

<b>*Overall Achievement Level:</b>	<b>3-</b>
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### Reporting Category/Genre/Text Difficulty

Reporting Category	Ach Lev
Reading Lit	3
Reading Info	2
Lang	3

Genre	Ach Lev
Literary	3
Nonfiction/Informational	2

Text Difficulty	Ach Lev
Easy	3
Medium	3
Hard	2

### Depth of Knowledge

**DoK 1:** Requires the basic recall of concepts, definitions, facts, and processes.

**DoK 1 Achievement Level:** 3

**DoK2:** Requires the ability to apply skills and concepts, relationships, and main ideas.

**DoK 2 Achievement Level:** 3

**DoK3:** Requires deep understanding as exhibited through planning, using evidence, and more demanding cognitive reasoning.

**DoK 3 Achievement Level:** 1

### Comparison

Number of items answered correctly on this assessment: 23

Number of items answered correctly needed for proficiency: 22

Difference: 1

\* For the Overall Achievement Level we project where within the level a student will be:  
 (+) = top of level (-) bottom of level no symbol = middle of level