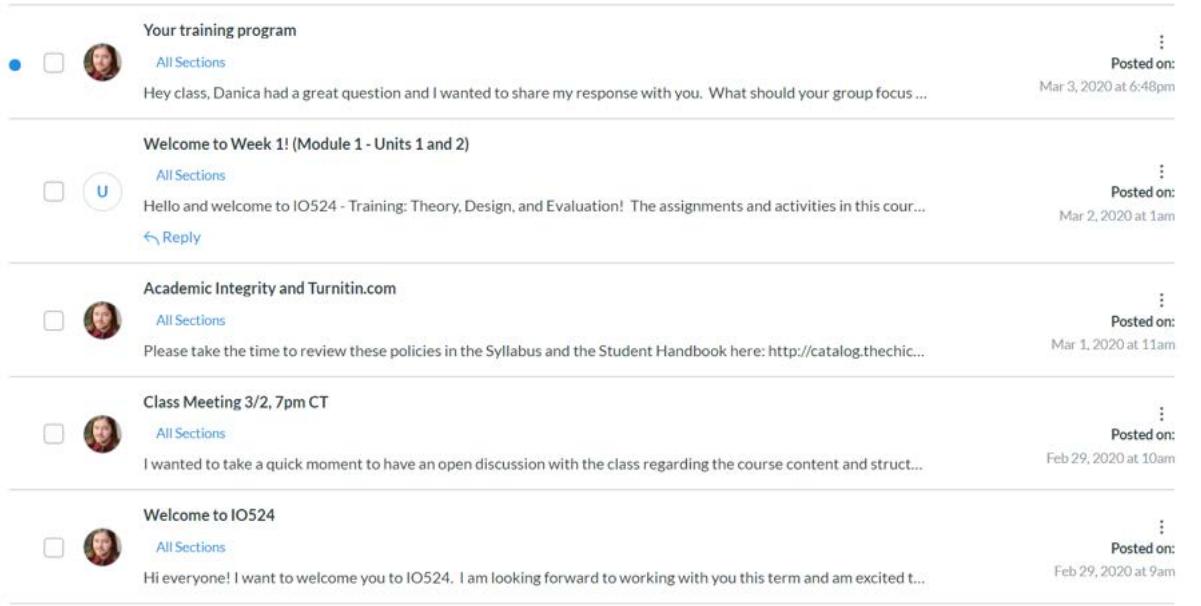
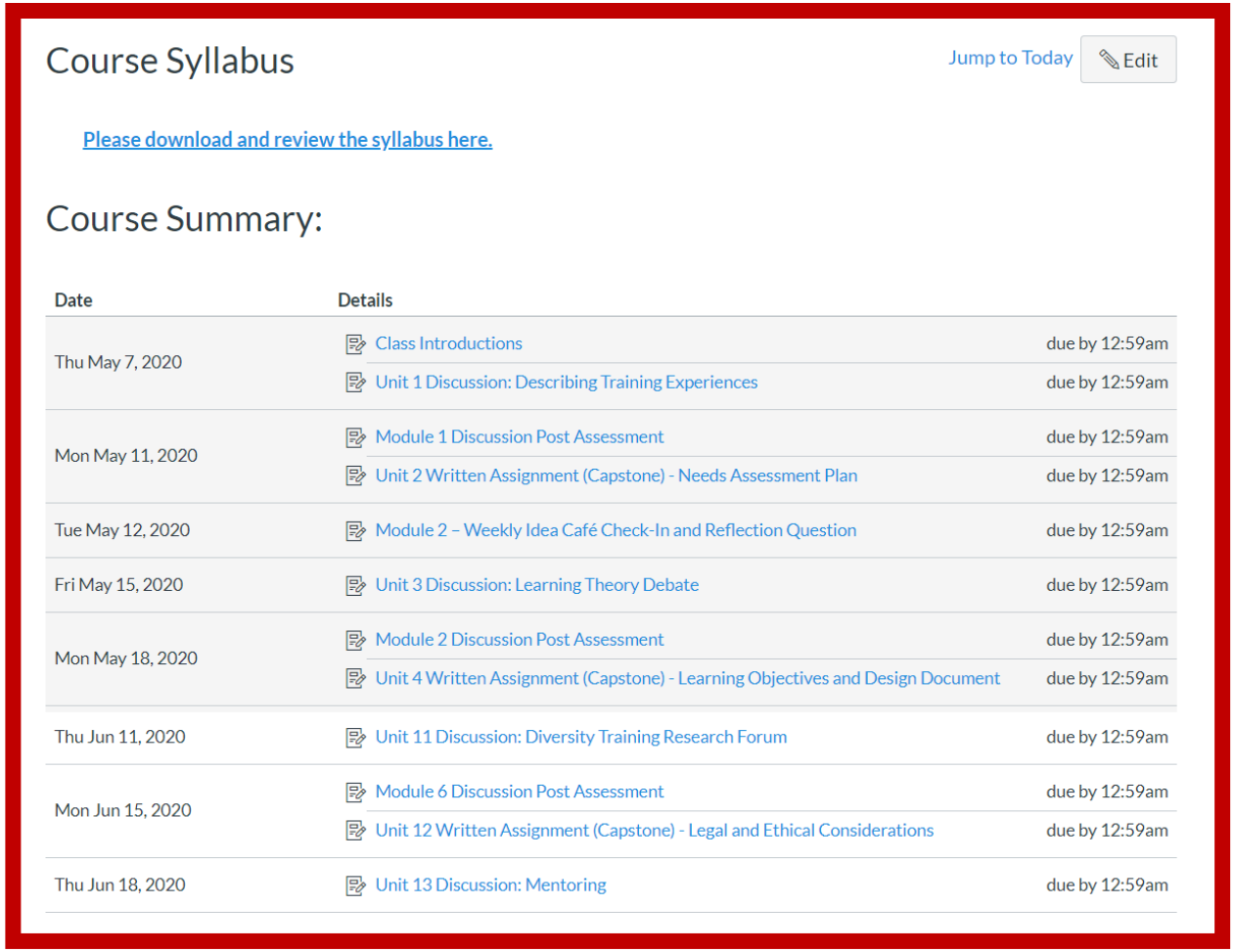
CanvasCon Online

10 ways to make online learning more engaging

Dr Sean Nufer | Director of Teaching and Learning

Use canvas


Your training program
All Sections
Hey class, Danica had a great question and I wanted to share my response with you. What should your group focus ...
Posted on:
Mar 3, 2020 at 6:48pm
Welcome to Week 1! (Module 1 - Units 1 and 2)
All Sections
Hello and welcome to IO524 - Training: Theory, Design, and Evaluation! The assignments and activities in this cour...
Reply
Posted on:
Mar 2, 2020 at 1am
Academic Integrity and Turnitin.com
All Sections
Please take the time to review these policies in the Syllabus and the Student Handbook here: http://catalog.thechic...
Posted on:
Mar 1, 2020 at 11am
Class Meeting 3/2, 7pm CT
All Sections
I wanted to take a quick moment to have an open discussion with the class regarding the course content and struct...
Posted on:
Feb 29, 2020 at 10am
Welcome to IO524
All Sections
Hi everyone! I want to welcome you to IO524. I am looking forward to working with you this term and am excited t...
Posted on:
Feb 29, 2020 at 9am


Course Syllabus
Jump to Today
Edit
Please download and review the syllabus here.
Course Summary:
Date
Details
Thu May 7, 2020
Class Introductions due by 12:59am
Unit 1 Discussion: Describing Training Experiences due by 12:59am
Mon May 11, 2020
Module 1 Discussion Post Assessment due by 12:59am
Unit 2 Written Assignment (Capstone) - Needs Assessment Plan due by 12:59am
Tue May 12, 2020
Module 2 – Weekly Idea Café Check-In and Reflection Question due by 12:59am
Fri May 15, 2020
Unit 3 Discussion: Learning Theory Debate due by 12:59am
Mon May 18, 2020
Module 2 Discussion Post Assessment due by 12:59am
Unit 4 Written Assignment (Capstone) - Learning Objectives and Design Document due by 12:59am
Thu Jun 11, 2020
Unit 11 Discussion: Diversity Training Research Forum due by 12:59am
Mon Jun 15, 2020
Module 6 Discussion Post Assessment due by 12:59am
Unit 12 Written Assignment (Capstone) - Legal and Ethical Considerations due by 12:59am
Thu Jun 18, 2020
Unit 13 Discussion: Mentoring due by 12:59am

Use canv

Course Syllabus

Jump to Today | Edit

Please download and review the syllabus here.

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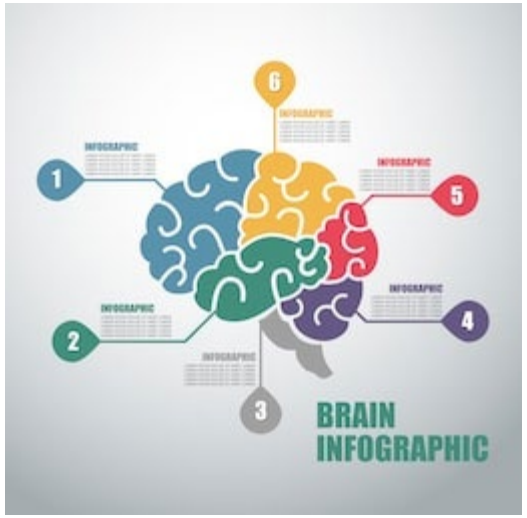
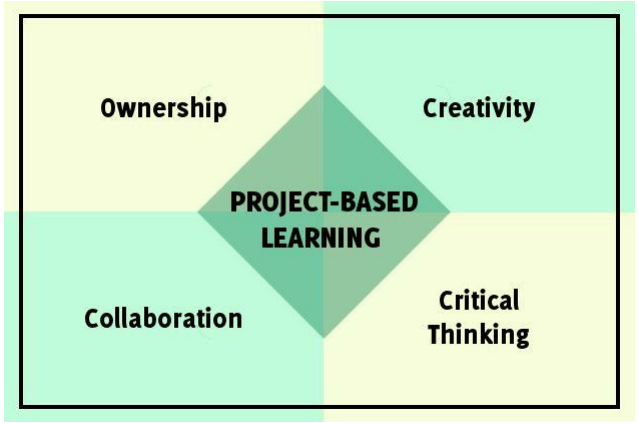
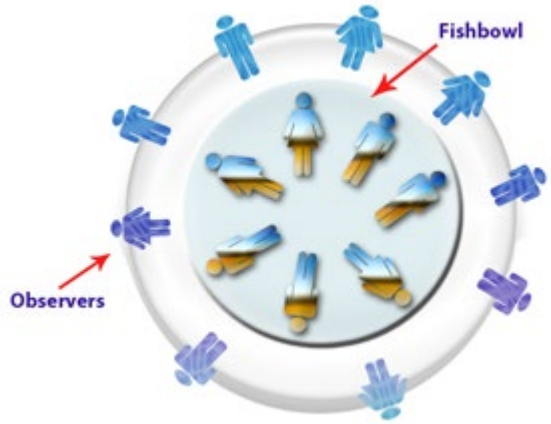
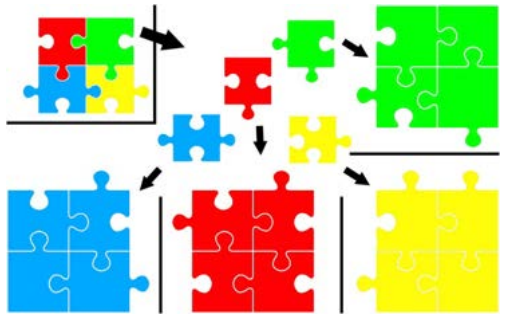
Thu Jun 18, 2020	Unit 13 Discussion: Mentoring	due by 12:59am

Stop lecturi



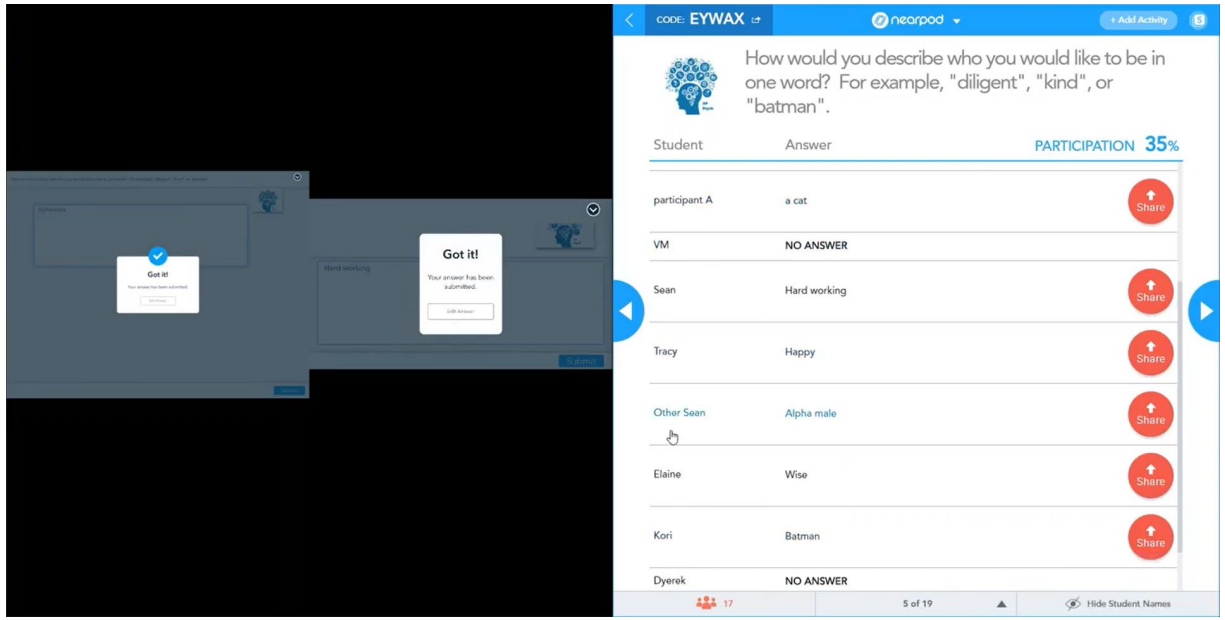


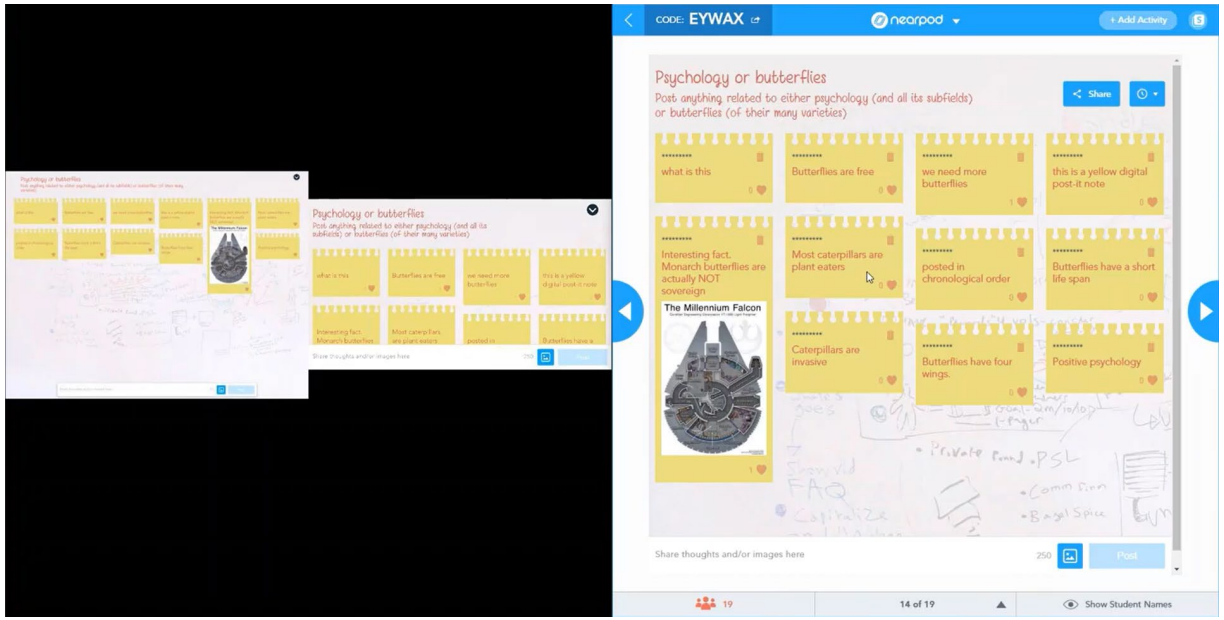


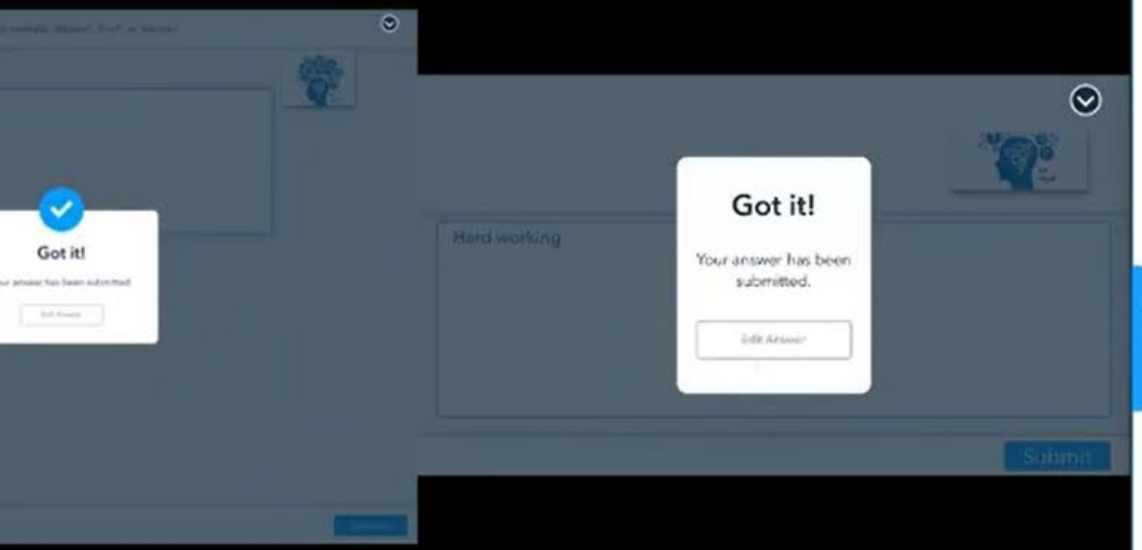


Get students involved

nearpod youtube.com/tcsedtech







CODE: EYWAX

nearpod

+ Add Activity

How would you describe who you would like to be in one word? For example, "diligent", "kind", or "batman".

PARTICIPATION 35%

Student	Answer	
participant A	a cat	Share
VM	NO ANSWER	
Sean	Hard working	Share
Tracy	Happy	Share
Other Sean	Alpha male	Share
Elaine	Wise	Share
Kori	Batman	Share
Dyerek	NO ANSWER	

17

5 of 19

Hide Student Names

CODE: EYWAX

nearpod

+ Add Activity

Psychology or butterflies

Post anything related to either psychology (and all its subfields) or butterflies (of their many varieties)

Share

what is this

Butterflies are free

we need more butterflies

this is a yellow digital post-it note

Interesting fact. Monarch butterflies are actually NOT sovereign

Most caterpillars are plant eaters

posted in chronological order

Butterflies have a short life span

Caterpillars are invasive

Butterflies have four wings.

Positive psychology

Share thoughts and/or images here

250

Post

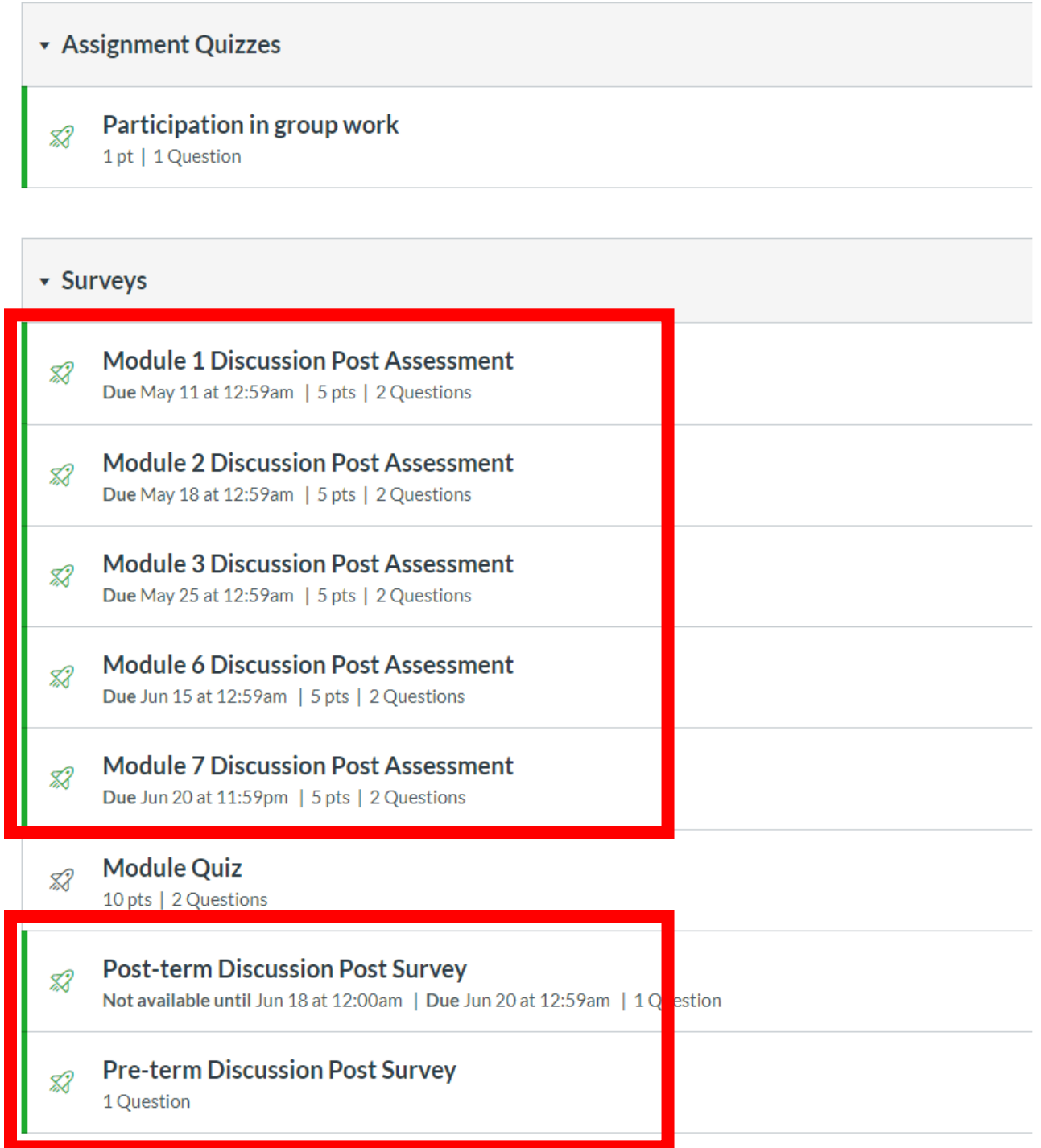
19

14 of 19

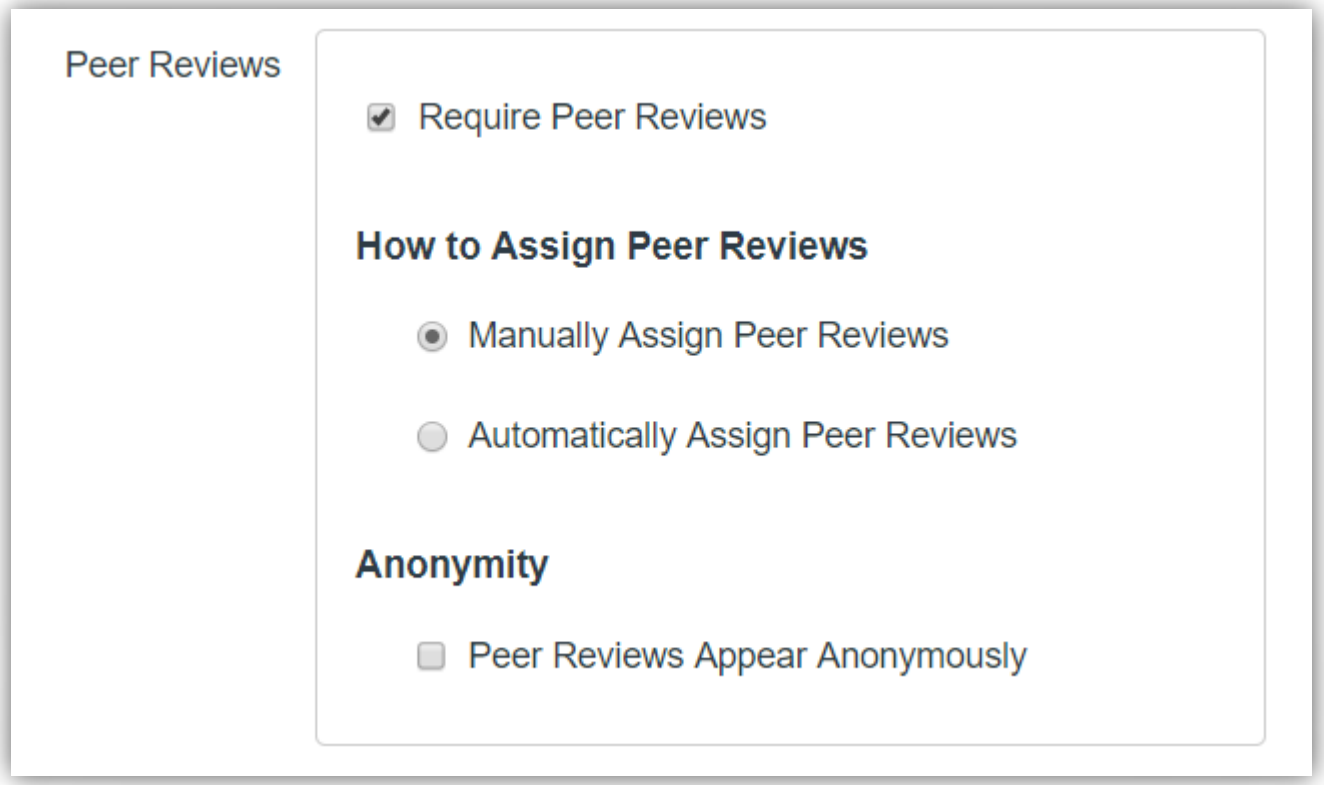
Show Student Names

Solicit feedback

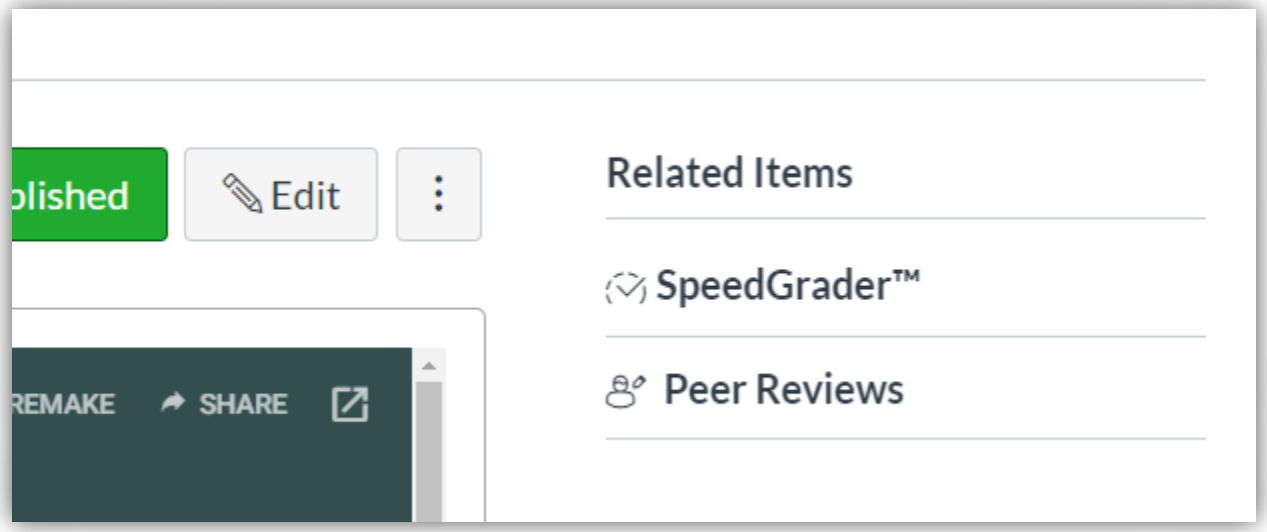
- Polls for Canvas
- Poll Everywhere
- Surveymonkey
- Canvas Survey/Qui



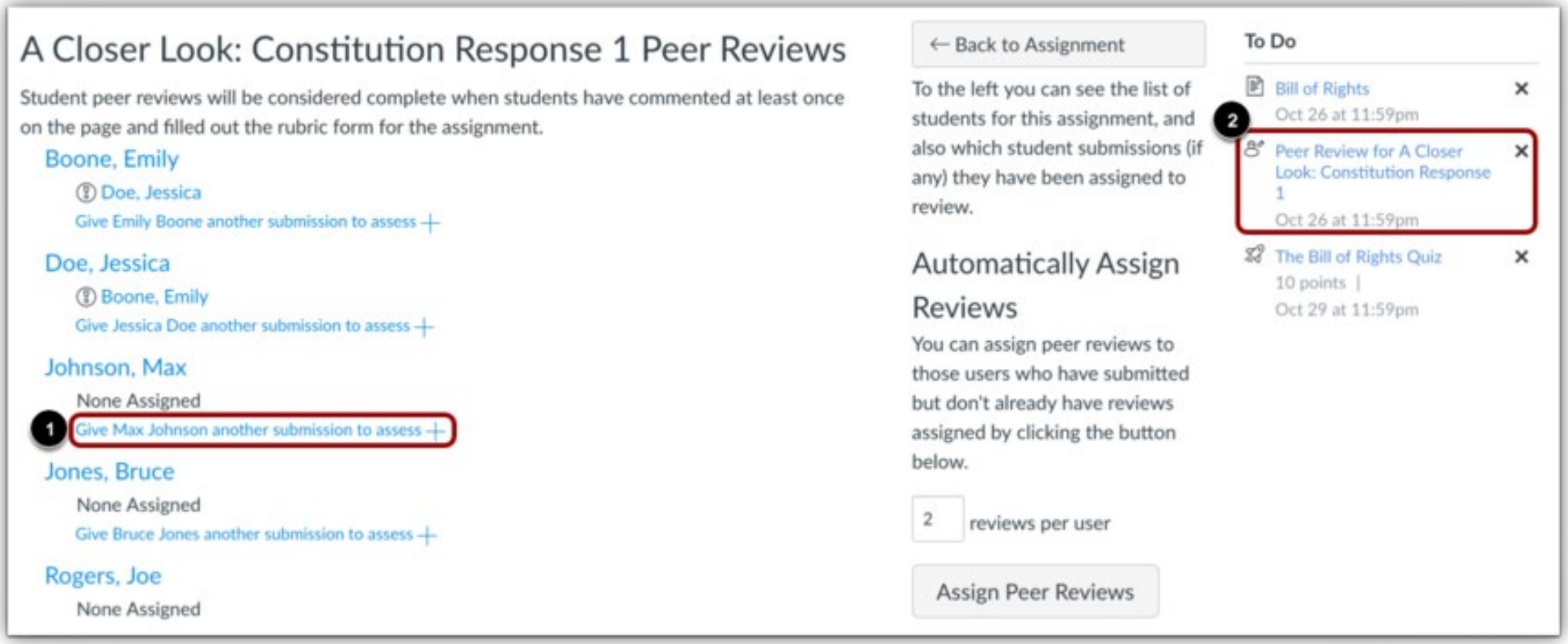
Peer review


Peer Reviews
Require Peer Reviews
How to Assign Peer Reviews
Manually Assign Peer Reviews
Automatically Assign Peer Reviews
Anonymity
Peer Reviews Appear Anonymously

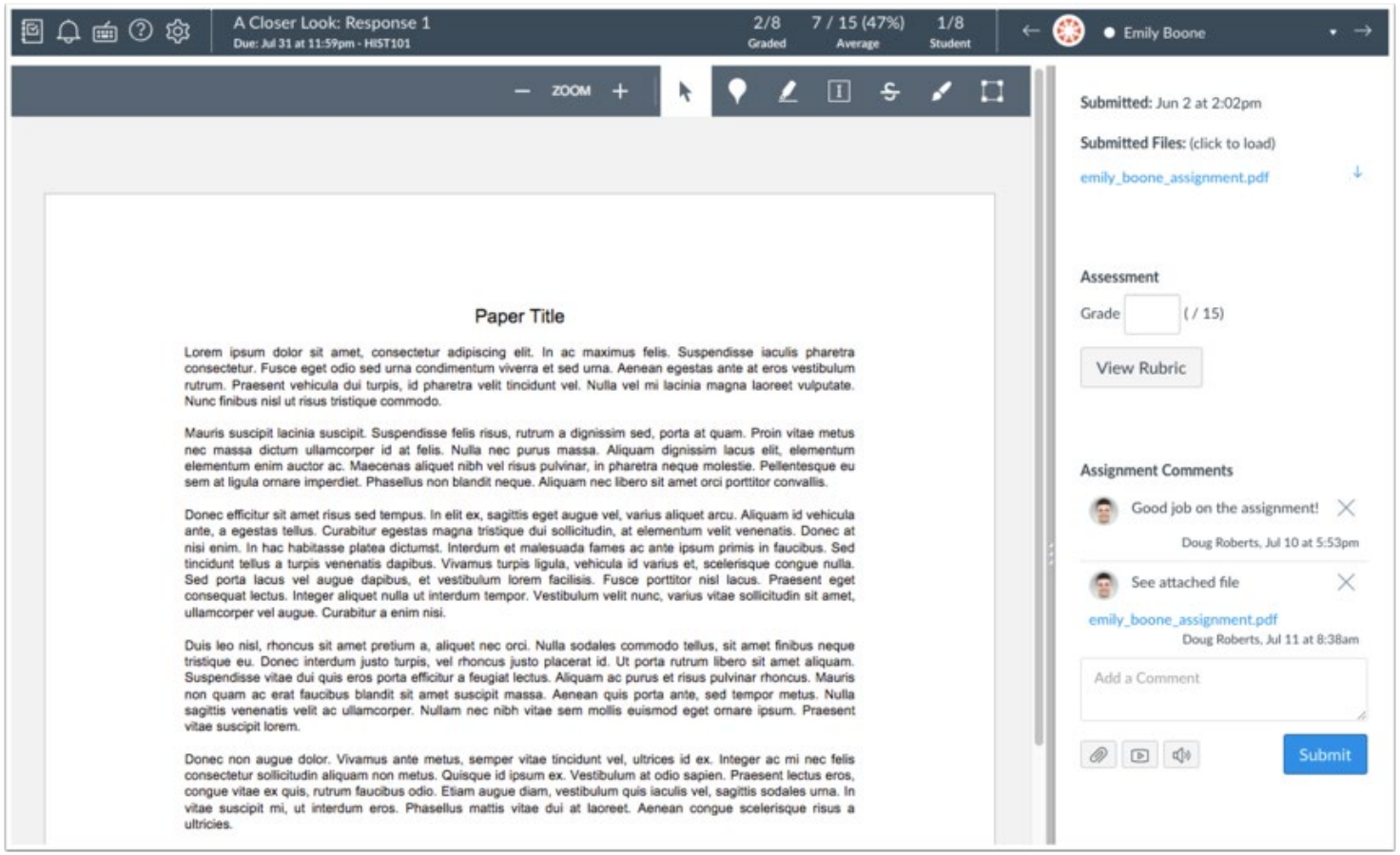
Peer review


blished
Edit
Related Items
SpeedGrader™
REMAKE
SHARE
Peer Reviews

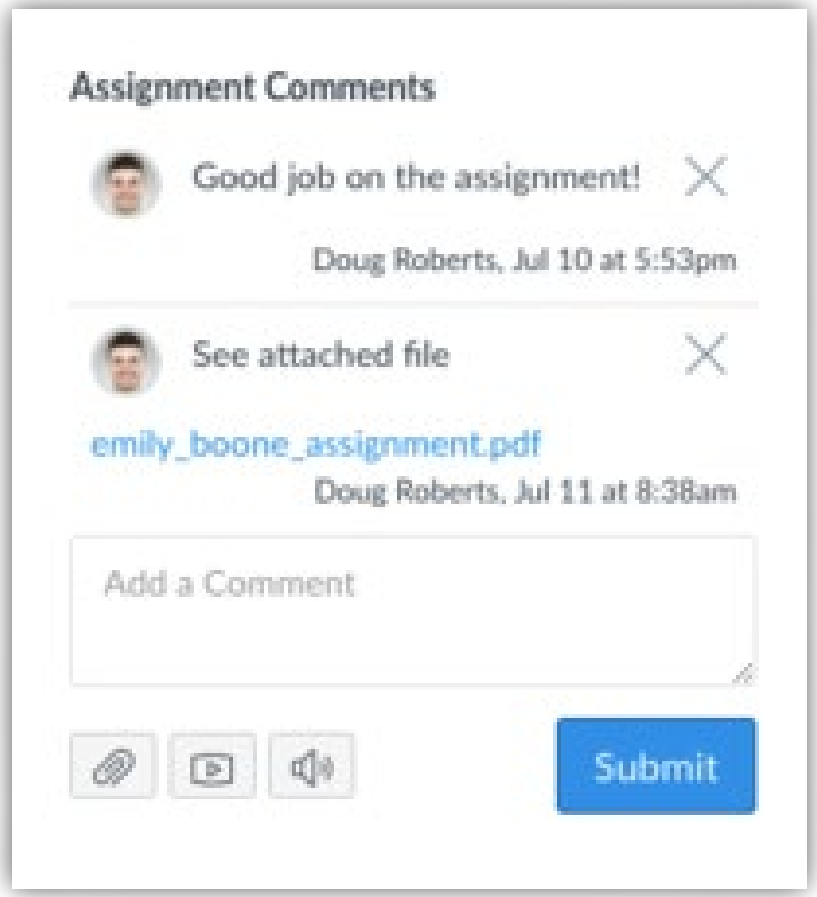
Peer review


A Closer Look: Constitution Response 1 Peer Reviews
Student peer reviews will be considered complete when students have commented at least once on the page and filled out the rubric form for the assignment.
Boone, Emily
Doe, Jessica
Give Emily Boone another submission to assess
Doe, Jessica
Boone, Emily
Give Jessica Doe another submission to assess
Johnson, Max
None Assigned
1
Give Max Johnson another submission to assess
Jones, Bruce
None Assigned
Give Bruce Jones another submission to assess
Rogers, Joe
None Assigned
← Back to Assignment
To the left you can see the list of students for this assignment, and also which student submissions (if any) they have been assigned to review.
Automatically Assign Reviews
You can assign peer reviews to those users who have submitted but don't already have reviews assigned by clicking the button below.
2
reviews per user
Assign Peer Reviews
To Do
Bill of Rights
Oct 26 at 11:59pm
2
Peer Review for A Closer Look: Constitution Response 1
Oct 26 at 11:59pm
The Bill of Rights Quiz
10 points |
Oct 29 at 11:59pm

Peer review


A Closer Look: Response 1
Due: Jul 31 at 11:59pm - HIST101
2/8 Graded
7 / 15 (47%) Average
1/8 Student
Emily Boone
ZOOM
Paper Title
Lorem ipsum dolor sit amet, consectetur adipiscing elit. In ac maximus felis. Suspendisse iaculis pharetra consectetur. Fusce eget odio sed urna condimentum viverra et sed urna. Aenean egestas ante at eros vestibulum rutrum. Praesent vehicula dui turpis, id pharetra velit tincidunt vel. Nulla vel mi lacinia magna laoreet vulputate. Nunc finibus nisl ut risus tristique commodo.
Mauris suscipit lacinia suscipit. Suspendisse felis risus, rutrum a dignissim sed, porta at quam. Proin vitae metus nec massa dictum ullamcorper id at felis. Nulla nec purus massa. Aliquam dignissim lacus elit, elementum elementum enim auctor ac. Maecenas aliquet nibh vel risus pulvinar, in pharetra neque molestie. Pellentesque eu sem at ligula ornare imperdiet. Phasellus non blandit neque. Aliquam nec libero sit amet orci porttitor convallis.
Donec efficitur sit amet risus sed tempus. In elit ex, sagittis eget augue vel, varius aliquet arcu. Aliquam id vehicula ante, a egestas tellus. Curabitur egestas magna tristique dui sollicitudin, at elementum velit venenatis. Donec at nisi enim. In hac habitasse platea dictumst. Interdum et malesuada fames ac ante ipsum primis in faucibus. Sed tincidunt tellus a turpis venenatis dapibus. Vivamus turpis ligula, vehicula id varius et, scelerisque congue nulla. Sed porta lacus vel augue dapibus, et vestibulum lorem facilisis. Fusce porttitor nisl lacus. Praesent eget consequat lectus. Integer aliquet nulla ut interdum tempor. Vestibulum velit nunc, varius vitae sollicitudin sit amet, ullamcorper vel augue. Curabitur a enim nisi.
Duis leo nisl, rhoncus sit amet pretium a, aliquet nec orci. Nulla sodales commodo tellus, sit amet finibus neque tristique eu. Donec interdum justo turpis, vel rhoncus justo placerat id. Ut porta rutrum libero sit amet aliquam. Suspendisse vitae dui quis eros porta efficitur a feugiat lectus. Aliquam ac purus et risus pulvinar rhoncus. Mauris non quam ac erat faucibus blandit sit amet suscipit massa. Aenean quis porta ante, sed tempor metus. Nulla sagittis venenatis velit ac ullamcorper. Nullam nec nibh vitae sem mollis euismod eget ornare ipsum. Praesent vitae suscipit lorem.
Donec non augue dolor. Vivamus ante metus, semper vitae tincidunt vel, ultrices id ex. Integer ac mi nec felis consectetur sollicitudin aliquam non metus. Quisque id ipsum ex. Vestibulum at odio sapien. Praesent lectus eros, congue vitae ex quis, rutrum faucibus odio. Etiam augue diam, vestibulum quis iaculis vel, sagittis sodales urna. In vitae suscipit mi, ut interdum eros. Phasellus mattis vitae dui at laoreet. Aenean congue scelerisque risus a ultricies.
Submitted: Jun 2 at 2:02pm
Submitted Files: (click to load)
emily_boone_assignment.pdf
Assessment
Grade
(/ 15)
View Rubric
Assignment Comments
Good job on the assignment!
Doug Roberts, Jul 10 at 5:53pm
See attached file
emily_boone_assignment.pdf
Doug Roberts, Jul 11 at 8:38am
Add a Comment
Submit

Peer review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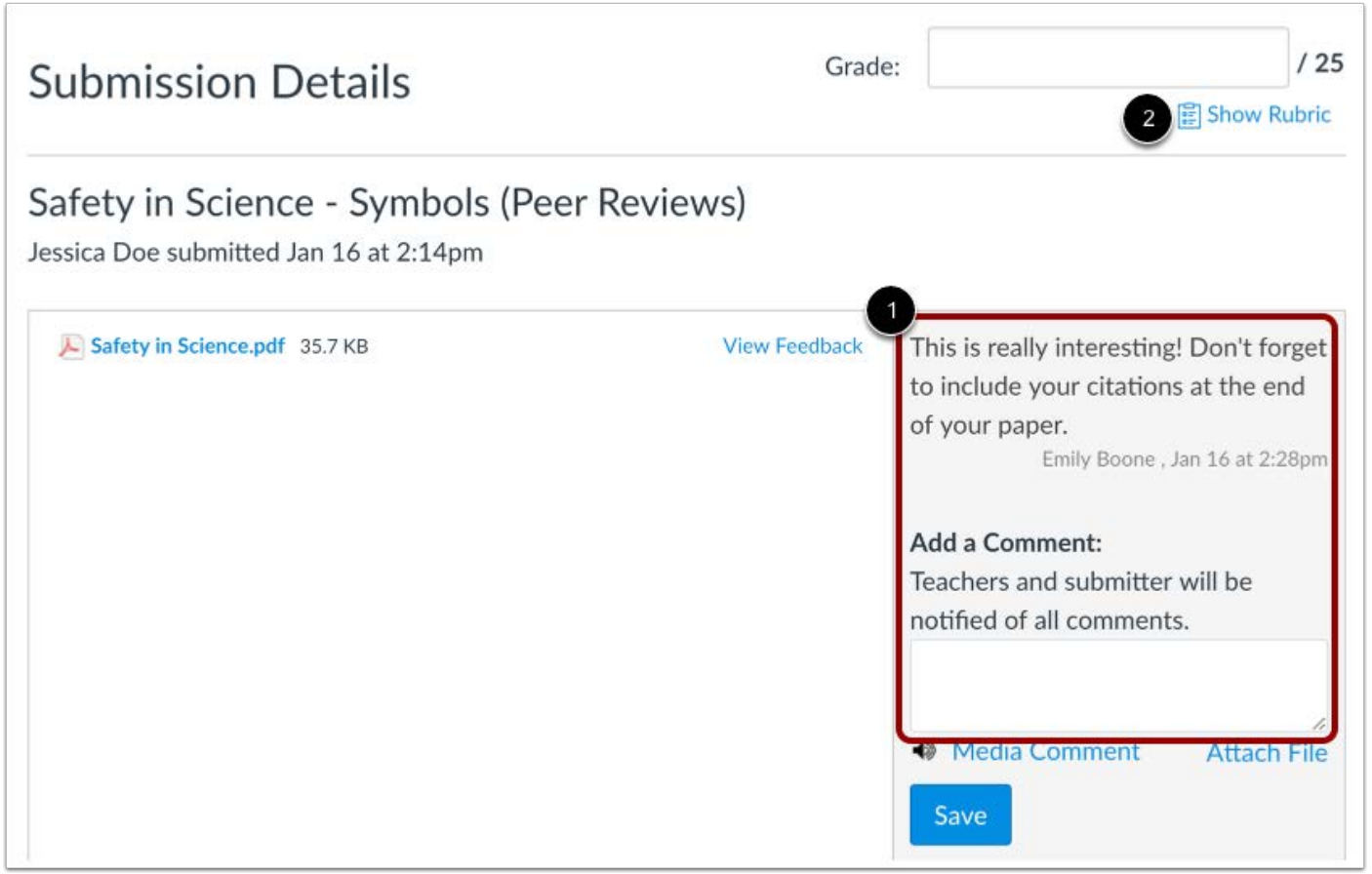

Submission Details
Grade:
/ 25
2
Show Rubric
Safety in Science - Symbols (Peer Reviews)
Jessica Doe submitted Jan 16 at 2:14pm
1
Safety in Science.pdf 35.7 KB
View Feedback
This is really interesting! Don't forget to include your citations at the end of your paper.
Emily Boone , Jan 16 at 2:28pm
Add a Comment:
Teachers and submitter will be notified of all comments.
Media Comment
Attach File
Save

Collaborative Tools

Padlet

GoToMeeting

Office365

OneDrive

Edublogs

Yahki

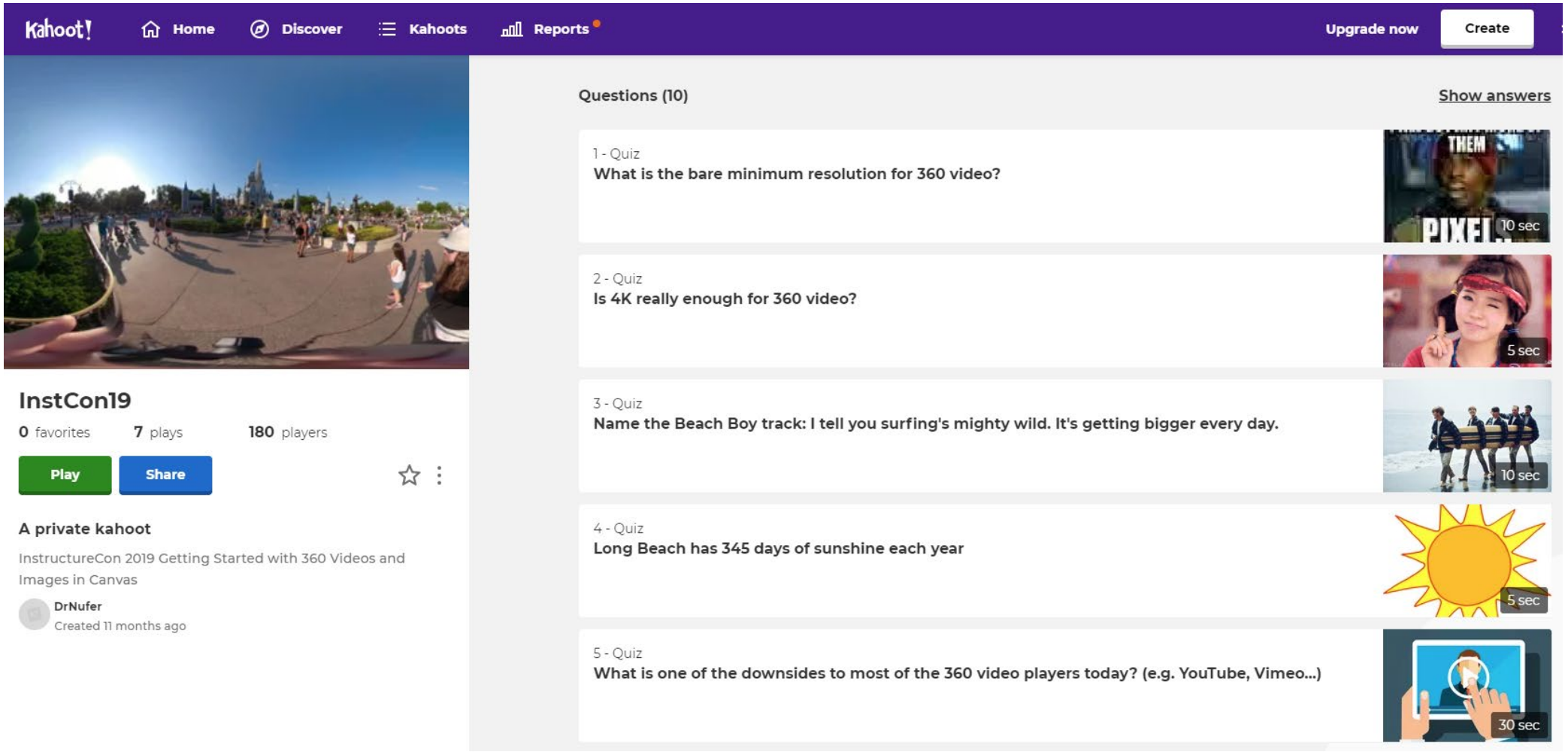
Pinterest

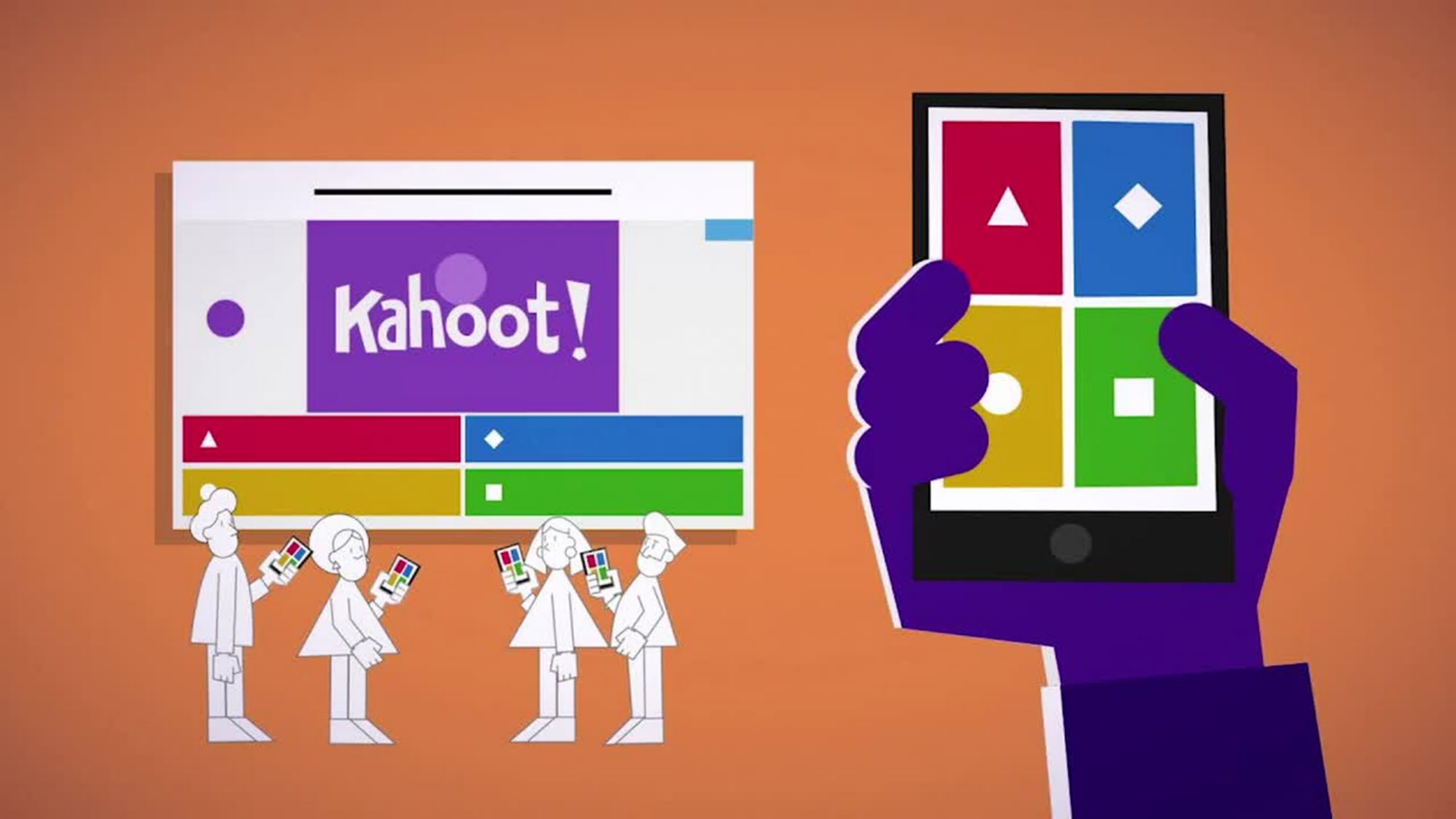
Sketchboard

Bulb

Wakelet

Think outside the box




Kahoot!

Create a watercool

Module 3 – Weekly Idea Café Check-In and Reflection Question

Overview

Please check in by **Monday** and let us know how you are doing.

This forum serves two purposes: as the class "café" for sharing what is happening in life outside of class, and as an opportunity to reflect upon the course content of the previous week and continue to make connections.

Instructions

Part 1: Café

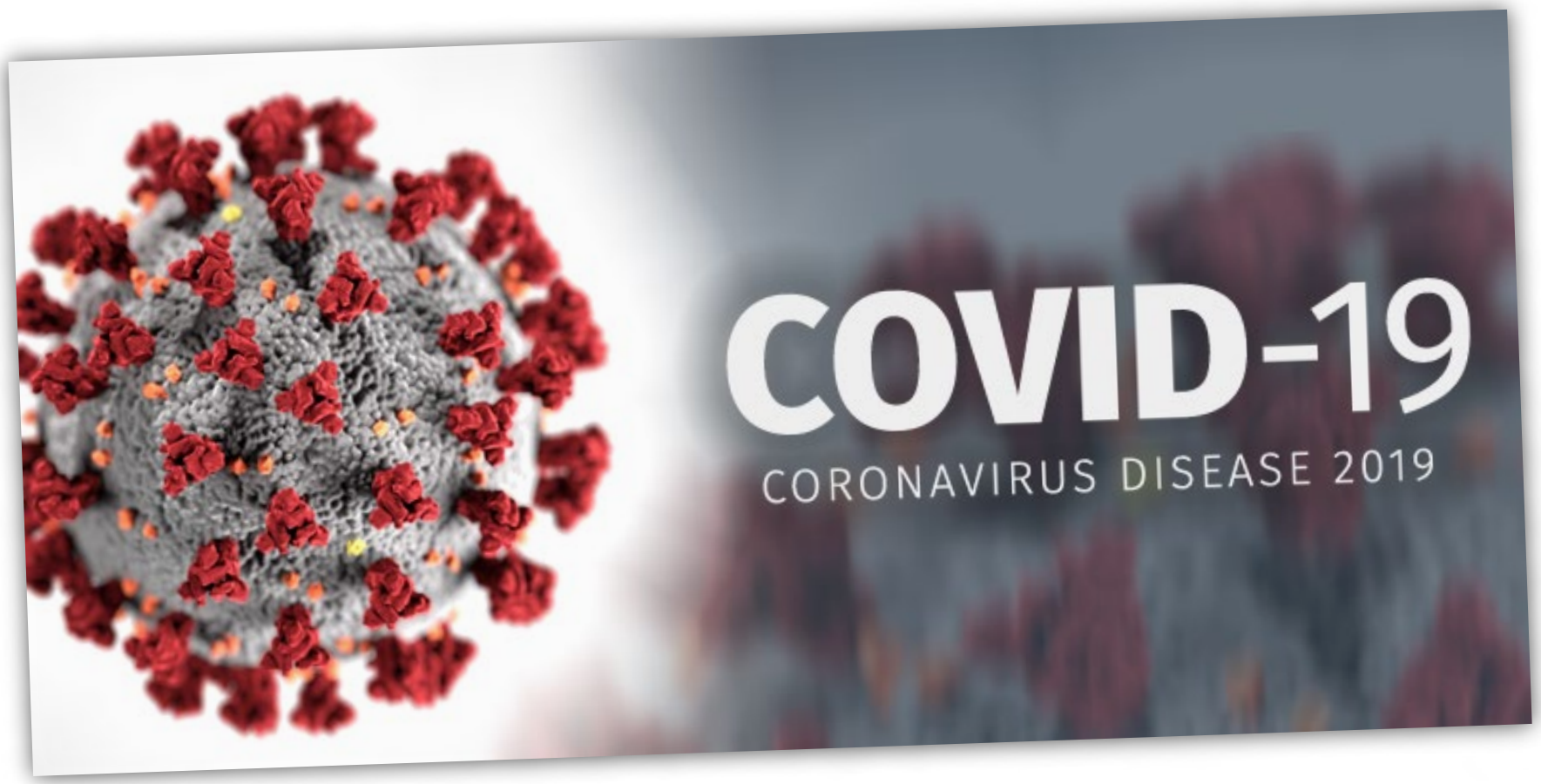
Let us know how you are doing. What adventures have you been on with your friends and family? How are your hobbies coming along? Did that car repair go well or are you still hearing the clanking? Tell us about work.

Part 2 (optional): Reflection

Briefly describe one idea/thought/an "aha" moment that comes to your mind when you think about the readings and assignments for the previous week.

Your Initial Response is due **Monday (Day 1)**

(2020) Make content relevant to the pandemic



FAIL FORWARD

USE CANVAS

STOP LECTURING

GET STUDENTS INVOLVED

SOLICIT FEEDBACK

PEER REVIEW

COLLABORATIVE TOOLS

Think outside the box

CREATE A WATERCOOLER

MAKE CONTENT RELEVANT TO THE PANDEMIC

FAIL FORWARD