

# HAILEYBURY AND CANVAS

Haileybury Better Connects Students and Teachers With  
New Learning and Teaching Platform, Canvas

#1

Co-education primary  
school in Victoria

#2

Co-education secondary  
school in Victoria

4,6K

Students worldwide

33%

Savings by Haileybury  
each year compared to  
the previous LMS

90%

Adoption by staff and  
students after only 16 weeks

## THE CHALLENGE

Top Australian school Haileybury has high expectations for its students' academic achievements. For more than 125 years, Haileybury has catered to students from kindergarten to year 12 and currently employs more than 750 staff to educate over 4,000 students across all its campuses.

To keep literacy and numeracy results among the best in Australia and across Asia Pacific, Haileybury focuses on providing students with the support they need to achieve. This support includes a formal learning program and, more recently, a solid technology foundation to deliver best-practice programs, in real time, across geographies and various levels of education.

Following a review of their existing LMS in 2015, Haileybury made the decision to replace their outdated LMS with Canvas. Canvas, an agile cloud-based solution, grants 24/7 access for teachers and staff, remains current and provides



an unmatched level of attention to each student through insightful analytics and improved staff assessment.

“The key driver to migrate from our previous LMS was to acquire a more mobile and iPad-friendly solution,” said Leigh Morrow, Senior Project Manager at Haileybury. “We needed a solution that would work well on any device and enable students to easily navigate, collaborate and work effectively.”

*“CANVAS IS THE CORNERSTONE OF MY CLASSROOM. IT ALLOWS MY STUDENTS TO ACCESS RESOURCES AS NEEDED AND MAKES COMMUNICATION SIMPLE.”*

**NICK KORFIATIS**

*Year 12 Teacher, Haileybury*

## **THE DECISION**

While researching a plugin to install within their current LMS in 2014, Haileybury discovered Canvas and quickly saw potential. The school decided to conduct an LMS review the following year and tested two alternate learning management systems they could implement, including Canvas.

“Canvas easily ticked all the boxes to drive our international outlook and academic excellence and would prove to provide great value to our school processes, programs, teachers and students,” commented Morrow. “Following a detailed review, we came to a decision to switch to Canvas.”

The technology was rolled out in May 2016 and soft launched in June to junior school, core subjects in middle school and a selection of departments in senior school. Since then, Canvas has been introduced to the wider school network and deployed across all classes and year levels.

Both staff and students have embraced the new technology, which is much more flexible, efficient and effective to use across multiple devices. “Approximately 90 percent of staff members are already using Canvas as well as 90 percent of students,” stated Morrow. “Now teachers are creating individualised pages within Canvas to provide personalised resources to their class and to facilitate collaborative learning. Students are accessing content via their iPads and laptops during school hours as well as after hours and during term breaks with their parents.”

“Technology has always featured in my classroom; now Canvas has formed the cornerstone of my teaching practice. It is my lesson planner, file storage and distribution system and assessment tool. With every new Canvas feature I discover comes new ideas to incorporate into my classes for the benefit of my students,” said Carlie Gannon, a year 9 teacher at Haileybury.

## **THE RESULT**

Since implementing Canvas, Haileybury has received only positive feedback. “Parents have written letters of thanks for providing the new technology and students have seen improvements in their marks thanks to the collaborative tools available,” said Morrow.

Canvas has delivered a much improved user experience for teachers and students—its simple navigation is facilitating collaboration, connectedness and better education outcomes. “Teachers are providing students with extra resources and extension activities to progress their knowledge,” explained Morrow. “We’ve also successfully enabled students to click a maximum of two times to get to where they need to go, improving engagement.”

Canvas also supports the school’s iPad and BYOD programs. With Canvas, students can easily access resources and submit their homework and assessments on whichever device they’re using.

“Thanks to Canvas, we’ve also been able to consolidate technologies,” said Morrow. “We’ve removed allocations used for file sharing and scheduling. Features like Canvas Assignment and Canvas Calendars have now enabled us to seamlessly bring everything to the one platform, which is time-saving and cost effective.”

Using the new system has allowed Haileybury to streamline course delivery and foster consistency across classes and year levels. Teachers are collaborating to develop a “master course” on Canvas, mirroring images for each class using Canvas Columns. “This frees up time for teachers to provide students with more personalised feedback, and it also ensures students have a consistent experience across courses,” said Morrow. “Other educational institutions have connected with us to understand our approach to using Canvas and delivering best-practice programs.”

Additionally, the Canvas cloud solution has removed the need for IT management and support, creating cost savings of more than 33 percent each year.

*CANVAS IS THE LMS THAT MAKES  
TEACHING AND LEARNING EASIER.  
**TRY CANVAS HERE FOR FREE.***